BTL JAZZ

**SAFEGUARDING POLICY**

This policy applies to all staff including the CEO, the board of trustees, paid staff,

self employed teachers, freelancers, workshop leaders, volunteers, sessional

workers, visiting artists, workshop leaders, students or anyone working on behalf of

BTL JAZZ. We are committed to safeguarding and promoting the welfare of

children and we expect everyone at BTL JAZZ to share this commitment.

We all have a responsibility to promote the welfare of all children and young people and to keep

them safe and are committed to practice in a way that protects them.

**The purpose of this policy is:**

● to protect children and young people who receive BTL JAZZ services.

This includes the children of adults who use our services.

● to provide staff and volunteers with the overarching principles that

guide our approach to safeguarding.

**Legal framework**

This policy has been drawn up on the basis of law and guidance that seeks to

protect children, namely:

● Children Act 1989

● United Convention of the Rights of the Child 1991

● Data Protection Act 1998

● Sexual Offences Act 2003

● Children Act 2004

● Protection of Freedoms Act 2012

● Relevant government guidance on safeguarding children including

Relationship Education, Relationship and Sex Education and Health Education guidance Sept 2020

**We recognise that:**

● the welfare of the child is paramount, as enshrined in the Children Act 1989.

● all children, regardless of age, disability, gender, racial heritage, religious

belief, sexual orientation or identity, have a right to equal protection from all

types of harm or abuse.

● some children are additionally vulnerable because of the impact of previous

experiences, their level of dependency, communication needs or other issues.

● working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people’s welfare.

**We will seek to keep children and young people safe by:**

● valuing them, listening to and respecting them.

● adopting child protection practices through procedures and a code of conduct for staff and volunteers.

● developing and implementing an effective e-safety policy and related procedures.

● providing effective management for staff and volunteers through supervision, support and training.

● recruiting staff and volunteers safely, ensuring all necessary checks are made.

● sharing information about child protection and good practice with children, parents, staff and volunteers.

● sharing concerns with agencies who need to know, and involving parents and children appropriately.

**REPORTING YOUR CONCERNS**

Safeguarding children is everyone’s responsibility. If you are worried about a child, you must report

your concerns; this should be to our BTL Jazz Safeguarding Officer.

If the concern is of a more serious nature, such as possible abuse, where possible, inform the Safeguarding Officer and proceed to contact Social Services or the Police immediately.

The child’s welfare is paramount, ensure they are safe and if medical treatment is required, take them to hospital or call an ambulance and advise the doctor this is a child protection concern.

If you are unable to contact our Safeguarding Officer or in a situation where the matter is clearly serious, contact either the FAW Safeguarding Officer, Police

or Social Services, or NSPCC (details below).

**FURTHER ADVICE**

For further advice regarding the BTL Jazz Safeguarding Policy or any potential safeguarding matters,

please contact the following:

- BTL Jazz Safeguarding Officer (details Mr. Steve Reece 0208 911 4657 / info@btljazz.co.uk

**Equalities & Inclusion**

Family Jazz ensures an open to all policy

Via the BTL Jazz website and Via all digital flyers posted on social media,

All printed local news mages – Newham Voices

* #1. Racial equality. ...
* #2. Gender equality. ...
* #3. LGBTQ+ equality. ...
* #4. Marriage equality. ...
* #5. Equality for disabled people. ...
* #6. Income equality. ...
* #7. Equal employment access. ...
* #8. Religious equality.